

Phakkanun Chittham

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TEACHING PHILOSOPHY

My aspiration is to create a productive yet tolerant society. In my view, teaching and research significantly contribute to this. As a lecturer, I would support the students to express their thoughts in a constructive and respectful manner and help them developing analytical skills. As a researcher, I aim to take part in a research project that would benefit our society and deliver empirical findings to the public. In doing so, I believe my aspiration can be fulfilled.

EDUCATION

- 2017 PhD Psychology, University of Essex, United Kingdom
Thesis
Warm, Competent, or Both? Trait Perception in Friendship, Acquaintanceship, Siblings, and Romantic Relationship: Explicit, Implicit, and Transgression Studies
Supervisors
Dr. Nicolas Geeraert Dr. Rick O’Gorman
Taught modules (2013 for more details please see the attached document)
Quantitative data analysis: 72% (First-class honours)
Research management: 73.7% (First-class honours)
- 2012 University of Surrey, United Kingdom
MSc Social Psychology: 61.2% (Upper second-class honours)
Dissertation
Effects of Need for Cognition, Emotion and Salience of Information on Correspondence Bias: 68% (Upper second-class honours)
Supervisor
Professor Chris Fife-Schaw
- 2011 Chulalongkorn University, Thailand
BSc Psychology GPAX = 3.54
Senior Project
Effects of Fundamental Dimensions in Social Judgment on Group Perception = A
Supervisor
Professor Jarungkul Burapavong

RESEARCH INTERESTS

- Relationships
- Personality perception
- Cultural difference

SKILLS

Research: I always keep myself up-to-date with knowledge in the field. I have the abilities to independently conduct a study, analyse data, and writing-up. I am analytical, objective, and open to new ideas and criticism. I can operate SPSS, Qualtrics, Inquisit, and Microsoft office.

Professional: I am a professional person who is methodical, articulated, productive, efficient. I have good learning attitude. I am aware of my strength and weakness. I am fully capable of cooperative with my colleagues. I also have good communication skills, orally and written.

ACADEMIC EXPERIENCE

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|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2015 | Symposium at Psychology Postgraduate Conference at University of Glasgow, Scotland
“Friendship Transgressions and Trait Perception: Effects of Intimacy Level and Transgression Types on the Perceptions of Competence and Warmth” |
| 2013-2014 | Giving a presentation at the Annual Postgraduate Conference as well as at social psychology seminar at Department of Psychology, University of Essex. |

Manuscripts in preparation

1. “My Friends are the Best” Trait Perception of Friends and Acquaintances: Explicit, Implicit, and Transgression Studies
2. Influence of Task Characteristic, Unit, and Culture on Preference of Competence and Warmth

PROFESSIONAL EXPERIENCE

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|------|------------------------------------------------------------------------------------------------|
| 2015 | Attending “Teaching First Years: Opportunities and Challenges” workshop at University of Essex |
| 2015 | Attending “Assessment and Feedback” workshop at University of Essex |
| 2015 | Attending research methods in psychology module annual review |
| 2015 | Co-chair PhD research conference at Department of Psychology, University of Essex |
| 2014 | Chair a weekly social psychology seminar at Department of Psychology, University of Essex |

EMPLOYMENT

- 2017 Psychologist specialist for Unconscious Bias workshop, University of Essex
- Responsibilities
- Working with the team, consisting of cognitive psychology PhD students and representatives from Equality and Diversity division to design the workshop
 - As the only social psychology student in the team, I provided resources from the field of implicit attitude and social cognition that would be used as the material. I also gave advices and feedback on the structure and content.
- 2014-2016 Graduate teaching assistant at department of psychology, University of Essex (first year introduction to psychology, research methods for psychology and statistics for psychology)
- Responsibilities
- Marking (essays, research reports)
 - Assisting students by answering any enquiry about the coursework (e.g., clarify the objective of a research project or an essay), providing technical help with the SPSS in data analysis session practical classes as well as providing general academic advices (e.g., referencing) both in the classes and in support classes.
- 2010 Intern at Research Department, DI Designs Company
- Responsibilities
- Providing psychological knowledge, especially environmental and developmental psychological studies.
 - Conducting surveys as requested, mostly in industrial and organisational area.
- Performance Evaluation
- Performance evaluated as “satisfied”

REFEREES

1. Dr. Nicolas Geeraert, First PhD supervisor

Tel: +44 (0) 1206 873810 Email: geeraert@essex.ac.uk

2. Dr. Marie Juanchich, Lecturer, Research Methods for Psychology module coordinator

Tel: +44 (0) 1206 873812 Email: m.juanchich@essex.ac.uk

References from both referees are as followed: